

Math Writing Rubric

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1/0
Mathematical Correctness	Demonstrates complete understanding of the mathematical concept. (No errors)	Demonstrates adequate understanding of the mathematical concept. (Few errors)	Demonstrates partial understanding of the mathematical concept. (Many errors)	Demonstrates unsatisfactory understanding of the mathematical concept. (Pervasive errors.)
Vocabulary	Skillful and accurate vocabulary.	Adequate and appropriate vocabulary.	Vague and/or weak vocabulary.	Ineffective and/or incorrect vocabulary.
Organization and Fluency	Writing is easy to follow with only one reading. <ul style="list-style-type: none"> ✓ Clear and logical idea progression ✓ Effective transitions ✓ Skillfully fluent sentences 	Writing is generally easy to follow with only one reading. <ul style="list-style-type: none"> ✓ Adequate idea progression ✓ Adequate transitions ✓ Fluent sentences 	Writing is difficult to understand with only one reading <ul style="list-style-type: none"> ✓ Weak idea progression ✓ Ineffective transitions ✓ Choppy or run-on sentences 	Writing is very difficult to understand with only one reading <ul style="list-style-type: none"> ✓ Little to no idea progression ✓ Incorrect or no transitions ✓ Incomplete sentences
Grammar	Meaning of writing is very clear with only one reading...generally free of most errors	Meaning of writing is mostly clear with only one reading...some errors	Meaning of writing is interrupted with only one reading...accumulation of errors	Meaning of writing is constantly disrupted with only one reading...pervasive errors

Created April 19, 2012